

Week	Topic	Objectives	Activities	Assessment (marking Criteria)	Teaching aids	Things need
1	Drawing	<ul style="list-style-type: none"> <li>➤ Be able to draw the given picture.</li> <li>➤ Be able to colour the picture by looking at the specimen picture.</li> <li>➤ Be able to match the colour.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Show the poster that teacher have.</li> <li>➤ Explain what teacher wants to see from their drawings.</li> <li>➤ Explain how to draw and colour.</li> <li>➤ Give time to draw and colour.</li> </ul>	<p style="text-align: center;">_____</p>	<ul style="list-style-type: none"> <li>➤ Specimen poster</li> </ul>	<ul style="list-style-type: none"> <li>➤ Drawing book</li> <li>➤ Colour pencils</li> </ul>
2	Finger printing	<ul style="list-style-type: none"> <li>➤ Be able to colour the picture using their finger print.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Show the sample poster, discuss how to colour a poster like that.</li> <li>➤ Explain the marking criteria.</li> <li>➤ Explain what teacher expects from their work.</li> <li>➤ Distribute the design that they have to colour.</li> <li>➤ Give time to colour it.</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b><u>10 marks</u></b></li> <li>➤ Completion</li> <li>➤ Neatness</li> <li>➤ Printing</li> </ul>	<ul style="list-style-type: none"> <li>➤ Specimen Poster (finger printing)</li> <li>➤ Design or layout for each child to colour</li> </ul>	<ul style="list-style-type: none"> <li>➤ Water colour</li> </ul>

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3	Cotton bud Design	<ul style="list-style-type: none"> <li>➤ Be able to make a cotton bud design using cotton buds and water colour.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Show the sample poster, discuss how to colour a poster like that.</li> <li>➤ Explain the marking criteria.</li> <li>➤ Explain what teacher expects from their work.</li> <li>➤ Distribute the design that they have to colour.</li> <li>➤ Give time to colour it.</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b><u>10 marks</u></b></li> <li>➤ Drawing</li> <li>➤ Matching colour</li> <li>➤ Neatness</li> <li>➤ Printing</li> </ul>	<ul style="list-style-type: none"> <li>➤ Specimen Poster (cotton bud design)</li> <li>➤ Design or layout for each child to colour</li> </ul>	<ul style="list-style-type: none"> <li>➤ Cotton buds</li> <li>➤ Water colour</li> <li>➤ A4 paper</li> </ul>
4	Pen holder	<ul style="list-style-type: none"> <li>➤ Be able to create a penholder using empty tins and paper.</li> <li>➤ Be able to decorate the penholder using paper.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Show the sample penholder and discuss the use of it.</li> <li>➤ Explain how to make a penholder.</li> <li>➤ Explain the marking criteria and what teacher expects.</li> <li>➤ Give time to make a penholder.</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b><u>10 marks</u></b></li> <li>➤ Completion</li> <li>➤ Neatness</li> <li>➤ Decoration</li> </ul>	<ul style="list-style-type: none"> <li>➤ Specimen penholder</li> </ul>	<ul style="list-style-type: none"> <li>➤ Small tin</li> <li>➤ Glaze paper</li> <li>➤ Glue</li> <li>➤ scissors</li> </ul>

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5	Paper box	<ul style="list-style-type: none"> <li>➤ Be able to make a box by folding the paper given.</li> <li>➤ Be able to decorate the box using colours.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Show the sample paper box and discuss the use of it.</li> <li>➤ Explain how to make a paper box.</li> <li>➤ Explain the marking criteria and what teacher expects.</li> <li>➤ Distribute the outline to each child.</li> <li>➤ Give time to make a box and colour it.</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b><u>10 marks</u></b></li> <li>➤ Completion</li> <li>➤ Neatness</li> <li>➤ Decoration</li> <li>➤ Cutting</li> <li>➤ making</li> </ul>	<ul style="list-style-type: none"> <li>➤ Specimen Box</li> <li>➤ Out line of the box for each child</li> </ul>	<ul style="list-style-type: none"> <li>➤ scissors</li> <li>➤ colour</li> <li>➤ glue</li> </ul>
6-7	Paper necklace	<ul style="list-style-type: none"> <li>➤ Be able to cut and roll the paper to make a paper necklace.</li> <li>➤ Be able to make a paper necklace.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Show the sample paper necklace and discuss the use of it.</li> <li>➤ Explain how to make a paper necklace like that.</li> <li>➤ Show the demonstration using cutouts.</li> <li>➤ Explain the marking criteria and what teacher expects.</li> <li>➤ Give time to make a paper necklace.</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b><u>10 marks</u></b></li> <li>➤ Completion</li> <li>➤ Neatness</li> <li>➤ Cutting</li> <li>➤ Rolling paper</li> <li>➤ Making</li> </ul>	<ul style="list-style-type: none"> <li>➤ Specimen paper necklace</li> <li>➤ Cut outs to show the demo.</li> </ul>	<ul style="list-style-type: none"> <li>➤ colour paper</li> <li>➤ glue</li> <li>➤ string</li> <li>➤ scissors</li> </ul>

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8	Black magic	<ul style="list-style-type: none"> <li>➤ Be able to colour the background using crayon.</li> <li>➤ Be able to colour black crayon colour on it.</li> <li>➤ Be able to make a picture using tooth pick.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Show the sample poster and discuss about it.</li> <li>➤ Explain how to make a poster like that.</li> <li>➤ Show the demonstration.</li> <li>➤ Explain the marking criteria and what teacher expects.</li> <li>➤ Give time to make a poster.</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b><u>10 marks</u></b></li> <li>➤ Completion</li> <li>➤ Neatness</li> <li>➤ Colouring</li> <li>➤ Designing</li> </ul>	<ul style="list-style-type: none"> <li>➤ Specimen poster</li> </ul>	<ul style="list-style-type: none"> <li>➤ crayon</li> <li>➤ A4 paper</li> <li>➤ Tooth pick</li> </ul>
9-10	Running stitch	<ul style="list-style-type: none"> <li>➤ Be able to stitch running stitches</li> <li>➤ Be able stick two pieces of clothes using running stitches.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Show the sample cloth and discuss the use of it.</li> <li>➤ Explain how to stitch running stitch like that.</li> <li>➤ Show the demonstration using cutouts.</li> <li>➤ Explain the marking criteria and what teacher expects.</li> <li>➤ Give time to stitch running stitch.</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b><u>10 marks</u></b></li> <li>➤ Completion</li> <li>➤ Neatness</li> <li>➤ Stitching</li> </ul>	<ul style="list-style-type: none"> <li>➤ Specimen handkerchief.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Cloth</li> <li>➤ Needle</li> <li>➤ Thread</li> <li>➤ scissors</li> </ul>

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11-12	Birthday card	<ul style="list-style-type: none"> <li>➤ Be able to create their own birthday card.</li> <li>➤ Be able to decorate the birthday card.</li> <li>➤ Be able to write birthday greetings on their card.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Show the sample paper necklace and discuss the use of it.</li> <li>➤ Explain how to make a paper necklace like that.</li> <li>➤ Show the demonstration using cutouts.</li> <li>➤ Explain the marking criteria and what teacher expects.</li> <li>➤ Give time to make a paper necklace.</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b><u>10 marks</u></b></li> <li>➤ Completion</li> <li>➤ Neatness</li> <li>➤ Colour</li> <li>➤ description</li> </ul>	<ul style="list-style-type: none"> <li>➤ Specimen birthday card</li> </ul>	<ul style="list-style-type: none"> <li>➤ Bristol board</li> <li>➤ Scissors</li> <li>➤ Glue</li> <li>➤ A4 paper</li> <li>➤ Colour pencils</li> </ul>
13	Colour blowing	<ul style="list-style-type: none"> <li>➤ Be able to blow water colour using straw.</li> <li>➤ Be able to make outlines of the colours that they blew using colour pencils.</li> <li>➤ Be able to colour the background using colour pencils.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Show the sample poster and discuss about it.</li> <li>➤ Explain how to blow the colour. Show the demonstration.</li> <li>➤ Explain how make outlines and how to colour the background.</li> <li>➤ Explain the marking criteria and what teacher expects from their work.</li> <li>➤ Give time to make colour blowing poster.</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b><u>10 marks</u></b></li> <li>➤ Completion</li> <li>➤ Neatness</li> <li>➤ Background</li> <li>➤ outlines</li> </ul>	<ul style="list-style-type: none"> <li>➤ Specimen poster</li> </ul>	<ul style="list-style-type: none"> <li>➤ Straw</li> <li>➤ Water colour</li> <li>➤ A4 paper</li> <li>➤ Colour pencils</li> </ul>

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14	Paper jet	<ul style="list-style-type: none"> <li>➤ Be able to fold a piece of A4 paper to make a paper jet.</li> <li>➤ Be able to colour and decorate their jet using colour pencils.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Show the sample paper jet and discuss the use of it.</li> <li>➤ Explain how to make a paper jet like that.</li> <li>➤ Show the demonstration using cutouts.</li> <li>➤ Explain the marking criteria and what teacher expects.</li> <li>➤ Give time to make a paper jet and give time to colour it.</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b><u>10 marks</u></b></li> <li>➤ Completion</li> <li>➤ Neatness</li> <li>➤ Creativeness</li> <li>➤ making</li> </ul>	<ul style="list-style-type: none"> <li>➤ Specimen paper jet</li> <li>➤ A4 paper to show the demo.</li> </ul>	<ul style="list-style-type: none"> <li>➤ A4 paper</li> <li>➤ Colour pencils</li> </ul>
15	Role play	<ul style="list-style-type: none"> <li>➤ Be able to read the given role play cards.</li> <li>➤ Be able to play a role play for the role play cards.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Read a role play card and choose some children to come and play it.</li> <li>➤ Explain how to play a role play(e.g. how they have to talk, where they have to face, etc)</li> <li>➤ Make groups and give each group a role play card to ready.</li> <li>➤ Give time limit to each group to play it.</li> <li>➤ Play the role play and find the best play.</li> </ul>	<p style="text-align: center;">—————</p>	<ul style="list-style-type: none"> <li>➤ Role play cards</li> </ul>	<ul style="list-style-type: none"> <li>➤ Costume</li> </ul>

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16	Miming	<ul style="list-style-type: none"> <li>➤ Be able to read the miming cards and show the miming.</li> <li>➤ Be able guess the miming that others are showing.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Explain how to mime.</li> <li>➤ Make groups and do it like a competition.</li> <li>➤ Find the winner.</li> </ul>	<p style="text-align: center;">_____</p>	<ul style="list-style-type: none"> <li>➤ Miming cards</li> </ul>	<p style="text-align: center;">_____</p>
17	song	<ul style="list-style-type: none"> <li>➤ Be able to read the given song</li> <li>➤ Be able to sing the song in front of their class.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Distribute the song cards to each and explain how to sing that song.</li> <li>➤ Sing with them and give time to practice.</li> <li>➤ Make groups and ask them to sing.</li> <li>➤ Find the best singing groups.</li> </ul>	<p style="text-align: center;">_____</p>	<ul style="list-style-type: none"> <li>➤ Song cards for each student</li> </ul>	<ul style="list-style-type: none"> <li>➤ song</li> </ul>

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**GRADE 3**  
**P.A SCHEME OF WORK 2008**  
**FIRST TERM**

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